

INTERVIEW LINDA & STEFANIE

Question 1: What position do you perform in Bethany?

Stefanie is an educator within the Oostzijde residential group

Question 2: How long have you worked for Bethany?

She has currently been working for Bethany for 12 years.

Question 3: What is your favorite indoor activity?

Favorite activity is playing with the kids.

Question 4: What is your least pleasant experience in the kitchen?

The kitchen arouses a lot of irritation. There is little space, it is impractically laid out and not aesthetically pleasing to the eye. The oven is too high, so you quickly burn your hands. There is little storage space and the use of color and materials is not very popular. The kitchen should exude more simplicity and tranquility (Scandinavian look: combination of white with wood).

Question 5: What do you think of the current living room/kitchen?

The kitchen is a disaster. Way too small, impractically arranged... She is satisfied with the living space. The pluses are: view of garden / green, large and low seat (needs replacement). The only thing the living space lacks is simplicity. The use of different materials and furniture makes it restless. The living space is only missing storage space that has been applied in a functional and aesthetic way.

Question 6: Do you use the kitchen yourself?

- For what?

Yes, Stefanie mainly uses the kitchen for cooking. There used to be a large kitchen where meals were prepared. Now the educators have to do this in the kitchen in 'Oostzijde'. The housekeeping service helps with the cooking (for example: preparing the pasta sauce).

- At what times of the day?

The housekeeping service utilizes the kitchen in the morning and the afternoon. Usually they use it from 3am until 7am (making soup or preparing dinner). Cooking workshops are sometimes given during the holidays or other activities are organized such as baking cupcakes. At times, a parent suggests preparing a meal that is in line with their culture (for example a Moroccan meal).

Question 7 Are you experiencing any problems with the kitchen?

See question 4.

Question 8: Do you have any needs or wishes for the new kitchen?

Yes space, not only for moving but also for storage. . It is better if the administrative room and kitchen are swapped as it is larger and deeper. The kitchen should exude tranquility and contain sustainable materials. Preference for a 1 large oven that is placed lower and a separate microwave oven. More and deeper storage space and a functional layout. A view of the play area must be maintained.

Question 9: What do you think of the current interior that has been applied?

See questions 4, 5 and 8.

Question 10: At what times do the children eat? Are these always the same times?

In the morning, this varies from child to child. Breakfast is between 6:45 and 9 am, depending on the bus from the different schools. In the evening, we always eat together. Eating is talking together, so the meal times are partly for orthopedagogy. During the meal , we ask how the children are doing.

Question 11: Do the children always eat in groups?

In the morning it depends on the arrival hours of the buses, but in the evening we do.

Question 12: Are the children allowed to decide where to sit when eating?

Yes, they can choose which place at the table they prefer. .

Question 13: Do the children help in the kitchen? If so, how and when?

Yes, the kids help in the kitchen. For example: cutting vegetables, setting and clearing the table, decorating pizzas and so on

Question 14: Have certain places been created where parent and child can eat, talk, ect.

The bar is mainly used as a 'separate sitting area'. For example, there is supervision by educators, but the family still has a certain privacy.

- Is this necessary or not?

They would like to provide a completely separate room for child and parent. Only there is no room for that at the moment. We want to create a space with a separate kitchen and living space. In such a way, the "real" living situation can be imitated.

Question 15: Are the children required to perform independent tasks (e.g. help clear dishes, wash dishes...)?

Yes, the children have to dress themselves, put on and take off their shoes, tidy up toys, brush teeth, shower (partially) and so on.

Question 16: Are measures applied in the kitchen to guarantee the safety of the children?

Yes

- If yes which one?

When the fire is on, it is monitored by an educator. There are locks on some kitchen cabinets so that children cannot access sharp objects, medication or sweets.

- How are these applied?

For example, the application of a child-friendly knife set.

Question 17: Are there any difficulties related to the age difference of the children?

There is a difference between the age on paper and the mental age of the children in Oostzijde. The educators have no problem with this. The bond between the children differs per individual. Some kids get along very well and others don't. But in general there is no problem.

Question 18: Do you like the current lighting in the living room and kitchen? If not, what are you missing in this?

The only working point is that the ceiling must portray simplicity and unity. Stefanie is not a fan of the wooden ceiling and exposed wiring.

If so, what do you like about it?

The LED lighting is good. The lighting plan was updated not so long ago, so it used to be much darker in the play area. .

Question 19: What do you think of the acoustics in the living room and kitchen?

The acoustics are fine. Despite the size of the room, there is no acoustic problem. Even if you put acoustic insulation there, the children will continue to make a lot of noise.

Question 20: What do you think of the use of materials and colors in the kitchen and living room?

Both the material and the color choice are not to our taste. The materials are quite fragile and scratch easily. We want strong materials that can take a hit and are easy to maintain. The color was once determined by an architect. Stefanie prefers a white kitchen with wood accents. A kitchen that portrays simplicity and tranquility and is one with the rest of the living space.

Question 21: Are there any regulations related to watching TV?

Yes, the educators decide when the TV turns on and off. Occasionally a relaxation moment is organized where we watch TV together. But we want to limit screen time and focus on other activities to keep the kids creative.

Question 22: Are board games played often?

- If so, where and when is this done?

Yes, these are mainly played in the living space.